RELS 5000-001
Archeology of Early Christianity
TR 1:00-2:15 / James Tabor
(Cross-listed with RELS 4000, ANTH 4050 & ANTH 5050)
This course focuses on the material / archaeological evidence associated with the Jesus movement and what light it might shed on our understanding of emerging Christianity in the first two centuries. The emphasis will be on recent discoveries although the history of the “archaeology of earliest Christianity” will be reviewed and evaluated. The goal of the course is to attempt to reread our textual evidence in the light of such non-textual material remains.

RELS 5000-090
Malignant Fraternities
Monday 5:30-8:15 / Barbara Thiede
(Cross-listed with RELS 4000, WGST 4050 & 5050)
The Hebrew Bible was written by men and for men; working out the terms of masculinity and establishing how male hegemony valorizes the outcome is essential to the biblical project. In this course, we will explore how male friendship and male homo-sociality – and their potential homoerotic expression – are engendered and sustained by the use of women’s bodies. We will also examine how the performance of masculinity is both defined and undermined by biblical writers.

RELS 6000-001
Jewish Aramaic
Thursday 2:30-5:15 / John Reeves
This course provides an introduction to the Aramaic language for those graduate students who want to acquire this competency. Previous knowledge of a Semitic language is helpful but not required. We will learn the basic principles of Aramaic grammar, vocabulary, and syntax while simultaneously reading and translating Aramaic texts drawn from the Bible, the Dead Sea Scrolls, Jewish epigraphic inscriptions, and rabbinic literature.

RELS 6101-090
Approaches to the Study of Religion in the Humanities
Tuesdays 5:30-8:15 / Alex Kaloyanides
(Cross-lists with MALS 6101-090)
How do social formations such as religion, or demographic variables such as race, class, and gender, work in individual lives and social groups? This course, which serves as the MA theory and methods course for Religious Studies and MALS, examines sociological, historical, anthropological, textual, and psychological approaches to humanities and social sciences subjects such as religion and provides the kind of interdisciplinary study that teach you to critically read across disciplines and to understand the research methods covered in humanities and social sciences generally.